

Motions

Public School Support Teachers	ORIGINAL				
	FTP	General	Dedicated	Federal	Total
FY 2020 Original Appropriation		1,021,993,000		15,000,000	1,036,993,000
FY 2020 Total Appropriation		1,021,993,000		15,000,000	1,036,993,000
FY 2020 Estimated Expenditures		1,021,993,000		15,000,000	1,036,993,000
FY 2021 Base		1,021,993,000		15,000,000	1,036,993,000
Nondiscretionary Adjustments		42,516,600			42,516,600
FY 2021 Program Maintenance		1,064,509,600		15,000,000	1,079,509,600
1. Additional Career Ladder Funds					
2. Additional Professional Development		1,000,000			1,000,000
3. Align Fed Approp with Expenditures				(4,000,000)	(4,000,000)
FY 2021 Total		1,065,509,600		11,000,000	1,076,509,600
Difference from FY 2020 Approp.		43,516,600		(4,000,000)	39,516,600
		4.3%		(26.7%)	3.8%

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Teachers Division:

PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$18,850,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning, mentoring, and collaboration. Professional development efforts should be measurable, provide the instructors and pupil services staff with a clear understanding of their progress, be incorporated into their performance evaluations and, to the extent possible, be included in the school district or charter school continuous improvement plans required by Section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction, and the Superintendent of Public Instruction shall track usage and effectiveness of professional development efforts at the state and local levels.

STUDENT BEHAVIORAL HEALTH SERVICES EVALUATION. There shall be an independent, external, and comprehensive evaluation of all programs and services within the purview of the State of Idaho supporting the behavioral health needs of K-12 students. The evaluation shall include a collective analysis of all programs germane to K-12 students, teachers, educational professionals, and parents or guardians of K-12 students. The evaluation shall identify gaps in delivery of behavioral health services across the State of Idaho, including but not limited to geographic regions, school districts and charter schools, and individual school buildings. The evaluation shall identify those behavioral health services that utilize evidence-based outcomes and performance-based indicators. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than January 15, 2021, on the program access and delivery, best practices utilized, uses of funds, and any other relevant matters.

CAREER LADDER. The Career Ladder shall have an independent, external evaluation that creates baseline data and includes an analysis of the ladder's impact on teacher recruitment and retention; teacher evaluations and performance criteria; state funding allocation and actual compensation for teachers; geographical regions, including urban, suburban, and rural schools; and the utilization of local dollars, including, at a minimum, supplemental levies. The results of the evaluation shall be reported to the Joint Finance-Appropriations Committee and the Senate and House Education committees no later than January 15, 2021, on the ladder's implementation, effectiveness, uses of funds, and any other relevant matters.

DEFINITION. For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.